

ST JOHNS PRIMARY – EVIDENCING THE IMPACT OF PRIMARY PE AND THE SPORTS PREMIUM GRANT 2020/21

Key Achievements to date: (see previous reports on website)	Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)
<ul style="list-style-type: none"> • Wide and expansive range of after school clubs for small Primary school (8) • 80% KS2 pupils engaged in at least 1 after school club, with 60% engaged in 2 or more • Silver Level Quality Sports Mark • High pupil leadership in sport through: Peer leaders running lunchtime clubs with Peer leader Apprentices, Sports Young Ambassadors, House Captains and Vice Captains and Sports Council • Additional Sports coaching for classes in curriculum time • Trim trail / PE equipment high quality in school • Every child swims every year • Acorn Trust Tournaments termly • Daily mile • Acorn Sport Expert Teachers delivering one PE lesson a week 	<ul style="list-style-type: none"> • Maintain 100% pupil engagement in Level 1 competitive sports every term – and explore possibility to expand this frequency • Maintain 100% pupils swimming every year – work closely with local swimming pool to ensure outcomes for Y6 swimmers (their assessment to be passed on more effectively) – offering ‘top-up’ for those not meeting expected standards • Maintain current high standard of Level 2 engagement by ensuring sustainability of staffing and funding of transportation costs • Maintain current high standards of pupil leadership • Ensure ongoing CPD to ensure sustainability of high quality PE teaching across the school • Ensure 30mins Active Day target is reached through additional programmes • Target the less active pupils with identified clubs to meet need • Maintain current high standards of after school sports clubs • Maintain current good levels of additional sports coaches working with pupils

Academic Year: 2020/21	Total fund allocated: £1, 190		Date Updated: November 2020	
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.	Purchase 10 scooters to introduce scooting in school.	10 x £40 = £400	More children scooting to school	
Pupil leadership of sport raises the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day	Peer leaders to run lunchtime & playtime clubs Change for life Ambassadors to run targeted lunchtime club	none	Successful, other children also ran additional clubs such as dance / cheerleader	

Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Ensure adults actively encourage this	Marking Track on field £500	ALL pupils involved in 15 minutes of additional activity every day.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 59% (£9,995)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coaching: ACORN 1. Two afternoons a week PE coaching to work with each class on different aspects of the PE curriculum across the whole school: KS1: Football/Gymnastics/Dance/Athletics/Multi skills KS2: Football/Netball/Tag Rugby/Athletics/Multi skills	Numerous skills were developed throughout the sessions and multi-skills were incorporated to support the development of the children. In addition to this, the coaches have worked closely with teaching staff to deliver these sessions and further assist them with their teaching.	£7720	Children have enjoyed their lessons and their sports skills have progressed well.	
30mins activity a day is celebrated in collective worship and across each class	-Actions from 30mins a day (daily mile certificates)	No cost	Certificates for those completing the mile a day for a week.	
PSHE lessons to continue to embed 'mindfulness' as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning	-Mindfulness chime to be used across assemblies / other points in the day	No cost	Assemblies and regularly in class as well as weekly PSHE	
School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning	-PSHE, Emotions charts, health week -Continued provision of ELSA trained staff	Acorn training for ELSA staff to maintain their ELSA qualification £2000 (TA time)	ELSA hours reduced 1:1 equine therapy 1:1 forest schools therapy	
Pupil leadership of sport raises the profile of PE and sport	-Peer leaders to run lunchtime and playtime clubs -Change for life Ambassadors to run targeted lunchtime club -Peer leaders annual hoodies	£100	Profile of sport remains high	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE	-Deliver PE lessons -Organise Acorn Termly Tournaments -Run 2x weekly after school clubs	Costs shown in key indicator 2	Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff	
Complete PE purchased	-Curriculum Map -PE Risk Assessment -afPE Guidance (updated 08/07/20) -Physical Activity Challenges x22 -Home Learning Activities x40 (a number of which can be adapted for school use)		Teachers able to gain confidence and have the appropriate planning to support teaching.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26% (£4,391)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Golf Coaching for after school club for 6 terms	-£200 per term	£1200	Children taking part in club and attending tournaments outside of school	
ACORN / West Wiltshire Schools Sports Partnership	-To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year. -Provide opportunities for Teachers CPD -Training for Students as Leaders of Sport	£1000	Pupil's participation in external sporting activities has remained high. Pupils continue to participate in sporting competitions and festivals in school and beyond.	

Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children	-As required for PE Equipment store	£600	Enriching items purchased	
Bikeability and scooterability courses provided so a wider number of pupils have greater confidence and road safety knowledge to enable them to be active on their school journey	-Bikeability course -Scooterability courses	Parent contribution	Children taking part in Bikeability/scootability	
Swimming lessons subsidised	-Swimming lessons are subsidised so every pupil every year has access to swimming -Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6	£500	Every child swims KS2 swim for 4 terms KS1 & EYFS for 2 terms	
Pupil Leadership so all pupils have increased access to a wider range of sports and activities	-Peer leaders to run lunchtime and playtime clubs -Change for life Ambassadors to run targeted lunchtime club	Cost shown in key indicator 2	See above	
Outdoor wall equipment identified for purchase to enhance play / lunchtime / peer leader / after school / PE lessons engagement with PE and physical activity	-wall targets -hoops	£1,091		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9.4% (£1,614)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with high levels of participation in Level 2 YST sporting competitions organised by WWSGO – ensuring an increased number of pupils attend a competitive sporting event	-2x per term sporting competitions attended and some terms there will be 3x sporting competitions attended (total between 12 and 20) – YST membership -Use of Warminster Cluster organised 'Fun-Bus' to transport pupils to such events -Use of Sports TA to escort pupils to these events	£100 £100 £432	Less events accessed this year due to increased teaching commitment of leader and lack of access to budget – so could not appoint regular Sports TA	
Dance Festival	-Teaching Staff member running additional club to teach dance so children can take place in the local dance festival	£550	Children have learnt new skills built onto the curriculum framework and have had the experience of dancing in Bath with various	

			other school. Putting on a large scale performance.	
Acorn Education Trust competitive sport competitions	-Attend Acorn Education Trust competitive sport events 1x per term -Use of Sports TA required to escort pupils to these events	£432	Successful – Small groups each term attending, except T6 when all of UKS2 attended	
Meeting national curriculum requirements for swimming and water safety 2019/20				Percentage:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?				65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No
Meeting national curriculum requirements for swimming and water safety 2020/21				Percentage:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?				
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?				
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				